

# Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount allocated for 2020/21	£ 17 610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 14 000
Total amount allocated for 2021/22	£ 17 424
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25 626

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<b>58%</b>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>60%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No availability

Academic Year: 21/22	Total fund allocated: £ 17 424	Date Updated: July 2022		
<p><b>Key indicator 1:</b> The engagement of <u>all pupils</u> in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase structured and unstructured opportunities for children to engage in PE Lesson activity.	CPD opportunities for all staff to for coaches to support with 1 hour of PE a week	Allocated: 5000  Actual: £4000	Pupils engage with high quality PE lessons from the hour that staff are supported. Children have been able to take part in a wide range of sports. Pupils have developed their confidence in different sports through specialist teaching such as Argyle and TGS coaching teaching a variety of activities.	Levels of activity have increased from last year, continuing pupils surveys and voice ensures that engagement maintains or increases. Next steps could be engaging in competition based on clubs both intra and inter.
Promoting physical play during lunch and break times.	Sports ambassador Level 2 training from PSSP. 1 day with 8 Year 5 and 6 children.	Part of PSSP subscription. (£3500 year)	This has increased the active engagement of all pupils and break and lunches. Play Leaders have a more varied range of	Deliver more play leader training on how to utilise equipment. Next steps MTA training to support play leaders work with

			activities they can deliver meaning that pupils stay interested as they regularly participate in new activities	less active.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the culture of sports across the school. Maintaining the participation of sports events.	Participation in inter school events organised by PSSP.	PSSP subscription (£3500 year)	This has boosted team morale and pride in the school through participating in PSSP event. There has been an increase in participation in inter school competitions across the city	PSSP annual subscription initials use to all inter school competitions and games. Continued affiliation with the PSSP will ensure that we are able to take part.
	Sports ambassador Level 2 training from PSSP. 1 day with 8 Year 5 and 6 children.	PSSP subscription (£3500 year)	This has provided children with the ability to provide sports activities with other children and encourage other children who aren't as active to try new	PSSP annual subscription to be maintained and more children to be trained as sports ambassadors. Encourage celebrating

			ways of doing physical activity.	children of their achievements around the school ( Sports star of the week)
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching.	Individual coaching for teachers from PSSP adviser .	Part of PSSP subscription (£3500 year)	Staff engaged with the whole school and individual CPD. Staff feedback forms suggest that all who participated feel more confident in teaching after the CPD. This has increased knowledge and understanding of implementing the curriculum successfully	Continued subscription to PSSP. Staff survey to support gaps in subject knowledge.

	Supply cover to engage in monitoring and support activities	Allocated: 500 Actual: £420	Subject leader has been able to monitor the teacher's ability to effectively deliver the curriculum. Teachers have been given development areas they can act on to improve their teaching	Continued monitoring focusing on response to feedback. Use of PSSP to support individual staff for CPD based on monitoring performed in the year
	Adviser time part of the PSSP subscription.	Part of PSSP subscription. (£3500 year)	Increased knowledge and understanding of the development of PE in school. Pe development plan	The PE lead has the knowledge and experience to implement the points for the action plan based on previous meetings with adviser.
PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils. .	PSSP provide in depth quality assurance across the school in terms of provision provided with PE.	Part of PSSP subscription. (£3500 year)	This has allowed the PE lead to evaluate and improve the curriculum based on discussions with other professionals.	The PE co-ordinator to take further action through taking a course ( Certificate in Physical Education Specialism course- PE co-ordinator)
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Purchase of equipment to increase fundamental skills as a result of covid.	Purchasing mapping and orienteering resources.	Actual: £1870	This has raised the profile of OAA in the school. Pupils have the resources to learn orienteering. Pupils are learning to map read.	PSSP to support with delivery of orienteering across the school and suggested competitions with other schools.
Extending the range of equipment/ coaching available so that new sports are experienced.	To increase the range of PSSP 'intensive days' to be organised.	Part of PSSP subscription. (£3500 year)	Increase interest in different types of sports.	Continued subscription to PSSP and signing up for the sessions they run. Pupils survey to see which of PSSP's sports offers pupils would like to try. Link with local clubs, sign post pupils where they can continue with the sports they have tried if they want. (e.g. rugby opportunities after rugby event.
	Professional coaches to provide sport experience for children across the school.	Part of coaching (£4000)		
Encourage a range of extra-curricular activities during the school day and after the school day.	Children able to experience different sporting activities with professionals.	EOLAS - £1125	This raised the children to be aware of the variety of sports across the school and sports that they can access outside of school.	Keep in touch with EOLAS (to provide after school clubs) and encourage children to take part in opportunities outside of school.



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>More children to experience competitive sports both within school and inter school events</p>	<p>Maintain commitment to the range of inter and intra school sports events attended.</p>	<p>Part of PSSP subscription. (£3500)  Supply: £240</p>	<p>More pupils have participated in inter and intra sports competitions. Each year has participated in at least 1 event at their age level inter and have completed in multiple intra sporting events on average 4 per class. Pupils had the opportunity to practise for events this made them more prepared to compete.</p>	

Signed off by	
Head Teacher:	Dawn Potterton

Date:	
Subject Leader:	Ellen Spiers
Date:	20.07.22