



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Children participate and represent the school in a wide range of competitive sporting events.</li> <li>Access more sports - enabling participation through resources. Resources to support the delivery of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>PE lead, KS1 and KS2 staff released to supervise children undertaking events in this academic year. A wide range of activities undertaken; including whole school, Intra school and Inter School competition.</li> <li>All resources are easily accessed for all children to achieve the standards in the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop opportunities for wider participation. Continue to develop and increase diversity of provision. Staff from all phases to have an opportunity to lead and supervise events. Developing expertise across all phases in leading off site visits - particularly in respect to children within their own phase.</li> <li>Carry out audit of equipment in order to establish gaps - particularly consumables. Investigate developing the sporting environment - Playground equipment. The purchase of an 'Active' wall early Autumn 1.</li> </ul>

<ul style="list-style-type: none"> <li>An increase in children participating in competitive sport across the school. Children to have access to resources to develop skills/love of movement</li> </ul> <ul style="list-style-type: none"> <li>PE Lead to maximise the opportunities of competition made available by PSSP. Transport to and from events and cover fo</li> </ul>	<p>37 different events attended in 2022-2023</p> <p>Children of all ages and abilities took part and competed. Through these opportunities:</p> <ul style="list-style-type: none"> <li>Physical health and fitness has been promoted.</li> <li>Cognitive development has been enhanced by an improvement in concentration, memory, and focus. This has contributed to better classroom behaviour and learning outcomes. Integrating fitness with education, enables students achieve a balanced and enriched academic experience.</li> <li>Social Skills and Teamwork skills improved through cooperation and communication skills. They have used collaboration, taken on leadership roles, and constructively resolved conflicts: improving confidence and socially adept individuals.</li> <li>Emotional well-being fostered and improved. The curriculum programme and organised events provide stress relief, help children to manage anxiety and improve their mood. They have achieved personalised goals and mastered new skills, which has boosted their self-esteem, developed resilience, equipped them with a positive attitude towards challenges.</li> <li>Lifelong Healthy Habits instilled. Children</li> </ul>	<p>Continue with multiple opportunities to access sport and be active.</p> <p>Refine provision in order to improve KS1 &amp; KS2 SEND participation.</p> <p>KS2 goal 90% KS1 goal 50 %</p> <p>30 day challenges will be rebooted Aut1 - continue to develop - liaise with staff to increase participation and monitor with staff to see impact on enjoyment, quality of skills, academic stamina and improvement on behaviour.</p> <p>Develop participation, particularly KS1</p> <p>Improve participation through further support from KS1 and LK2 staff. Continue to utilise, where possible, the school community - parents and carers.</p>
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have improved their knowledge of fitness, nutrition. A number of children have taken an interest in physical activity and recreational pursuits.

Whole school activities:

Obstacle course challenge:

OAA - Treasure hunt

Sports Day Year group specific activities: EYFS - Balanceability

Yr3 - Bikeability

Yr 4 - Swimming

Yr 5 -Indoor Rowing,

Indoor Rowing

Residential Level 2 activities- Football Archery

Boccia New Age Kurling Rowing Indoor,

Climbing

Athletics

Outdoor Athletics

Cross Country

Multi-Skills

Hockey

Badminton

Netball

Basketball

Tag Rugby

Tennis

Swimming

Dodgeball

PE Leadership conference - sports Ambassadors

Play Leader / TA / MTA training for lunchtime provision.

	After School Clubs  KS1 Multiskills Dodgeball Y5 football Y6 Football	
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## Key priorities and Planning- Total Budget £17,340 including salary for PE Apprentice

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>PSSP Subscription 23-24</i>	<p><i>Provide opportunities for children to participate in multiple activities over the year. PSSP MealTime Assistant (MTA) Training Key Indicator: 1, 2, 4 Lunchtime supervisors - as they need to lead the activity PSSP Leadership and Volunteering Programme Key Indicator: 1, 4 PE Lead-Guidance and support. Cluster meetings - CPD. Play Leader Training Key Indicator: 1, 4 Child Play Leaders – as they will supervise and take part. Sports Ambassadors - will also supervise. They will also Organise timetable of support (Teacher Assisted)</i></p> <p><i>Bikeability Key Indicator: 4 Children - Year 5, 3 and</i></p>	<p><i>Key Indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Impacts and how sustainability will be achieved? More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 51 different planned events were attended in 2023-2024 offering children in all phases and abilities opportunities to compete, be active and represent St Pal's</i></p>	£5250

<p>P.E Leadership Release/CPD</p>	<p>Reception</p> <p>Coaching Days with PSSP Coaching Staff Key Indicator: 4 Indoor Rowing coaching - Year 5 &amp; 6 Inclusive Opportunities Key Indicator: 2, 4 CPD from PE Specialist Teacher Key Indicator: 2, 3, 4 Teachers + HLTA - Gymnastics</p> <p>CPD Cluster Family Meetings Key Indicator: 3 PE Lead CPD and support. Planning and preparation for future events, assessment and accreditation.</p> <p>PE Specialist Teacher Visit Key Indicator: 2, 3 SEND children - Inclusion activities Children - Leadership activities</p> <p>PSSP Leadership and Volunteering Programme Key Indicator: 1, 4 PE Lead-Guidance and support. Cluster meetings - CPD. Coaching Days with PSSP</p>		<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>1500</p>
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	<p><i>Coaching Staff Key Indicator: 4 Children - specialist coaching Indoor Rowing Children - Play Leader and Sports Ambassador training. CPD from PE Specialist Teacher Key Indicator: 2, 3, 4 PE Lead, Teachers, HLTAs-Guidance and support - CPD Cluster Family Meetings Key Indicator: 3</i></p> <p><i>PE Lead CPD and support. Planning and preparation for future events, assessment and accreditation.</i></p> <p><i>PE Specialist Teacher Visit Key Indicator: 2, 3</i></p> <p><i>SEND children - Inclusion activities Children - Leadership activities</i></p>			
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<p><i>Transport</i></p>	<p><i>Sporting Opportunities Key Indicator: 2, 3, 4, 5 All children - access to multiple activities</i></p>	<p><i>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increased participation in competitive sport</i></p>		<p><i>£2000</i></p>
<p><i>Resources</i></p>	<p><i>Resources and Equipment Key Indicator: 2, 3, 4 Children - ensuring PE is provided for to enable the right equipment to be available for the skills being taught. Develop skills - particularly SEND children. Activall - used as part of provision plan - therapy through sporting activity</i></p>	<p><i>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increased participation in competitive sport</i></p>		<p><i>£2000</i></p>

<p><i>PE Apprentice</i></p>	<p><i>Provide a wider range of sporting opportunities. support staff in delivering high quality lessons. Maximising participation for all children.</i></p>	<p><i>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 - increased participation in competitive sport</i></p>		<p><i>£10000</i></p>
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## Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jo Hensman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ellen Spiers- Sports &amp; PE lead, Class Teacher</i>
Governor:	<i>Sharron Bates</i>
Date:	<i>27.7.24</i>