

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£14,346
Total amount allocated for 2021/22	£17,420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,420
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,420

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	47%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: £17,420</b>		<b>Date Updated: 24/7/23</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					<b>39.5%</b>
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promoting physical play during lunch and break times.		Purchase of equipment Sports ambassador training with 10 Year 5 and 6 children Level 2 – PSSP		£1887.96 (equipment) £500 (PSSP) £2000 (Play leader/mental health lead)	
Increase structured and unstructured opportunities for children to engage in physical activity.		CPD for all staff – TGS Coaching		£456.25  £2000 (Play leader/mental health lead)	
				This has increased the active engagement of all pupils and break and lunches. Play Leaders have a more varied range of activities they can deliver meaning that pupils stay interested as they regularly participate in new activities	
				Pupils engage with high quality PE lessons. Children have been able to take part in a wide range of sports. Pupils have developed their confidence in different sports through specialist teaching such as Argyle and England Cricket teaching a variety of activities.	
				Sustainability and suggested next steps:	
				Deliver more play leader training on how to utilise equipment. Next steps to carry on training play leaders every academic year to sustain consistency during break and lunch time.	
				Levels of activity have increased from last year, continuing pupils surveys and voice ensures that engagement maintains or increases. Increase of competitions attended and staff have been able to support this due to CPD. Next steps – intra house competitions relative to the sport the children are focusing on.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	£3404.68
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the culture of sports across the school. Maintaining the regular participation of sports events	Participation in inter school events organised by PSSP.	£500 (part of PSSP subscription)	This has boosted team morale and pride in the school through participating in PSSP event. There has been an increase in participation in inter school competitions across the city.	PSSP annual subscription initials use to all inter school competitions and games. Continued affiliation with the PSSP will ensure that we are able to take part.  Next steps- to create more of a link with teams across CAST schools.
	Sports ambassador Level 2 training from PSSP. 1 day with 10 Year 5 and 6 children.  PE, mental health and well-being lead	£500 (part of PSSP subscription)  £1000	This has provided children with the ability to provide sports activities with other children and encourage other children who aren't as active to try new ways of doing physical activity.	PSSP annual subscription to be maintained and more children to be trained as sports ambassadors. Encourage celebrating children of their achievements around the school ( Sports star of the week).  Next steps – Sports ambassador's to take more of an independent role.
	Purchase of staff jumpers to raise the profile.  Equipment	£300.84  £1103.84	Expectation of all staff teaching PE to wear the appropriate clothing when teaching PE. This sets an expectation for the children.	Continue this for new staff that start at the school, look into other pieces of kit to purchase for staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	£2594.75
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to benefit from teaching staff developing skills in PE teaching	Supply cover to engage in monitoring and support activities  HLTA/mental health and well-being lead to deliver  Towards orienteering scheme of work.	£1134   £200	Subject leader has been able to monitor the teacher's ability to effectively deliver the curriculum. Teachers have been given development areas they can act on to improve their teaching.	Continued monitoring focusing on response to feedback. Use of PSSP to support individual staff for CPD based on monitoring performed in the year
	Adviser time part of the PSSP subscription.	£1000	Increased knowledge and understanding of the development of PE in school. PE development plan	The PE lead has the knowledge and experience to implement the points for the action plan based on previous meetings with adviser.
PE co-ordinator to increase skills in delivery / monitoring and support of staff in delivery of PE resulting in better PE provision for pupils. .	PSSP provide in depth quality assurance across the school in terms of provision provided with PE.  Relevant resources to be available.	£260.75	This has allowed the PE lead to evaluate and improve the curriculum based on discussions with other professionals.	The PE co-ordinator to take further action through completing further courses in PE leadership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£2650.92
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of equipment to increase fundamental skills	Purchasing of subscription to online mapping and orienteering resources.  OAA day	£ 626.92  £200	This has raised the profile of OAA in the school. Pupils have the resources to learn orienteering. Pupils are learning to map read.	PSSP to support with delivery of orienteering across the school and suggested competitions with other schools.
Extending the range of equipment/ coaching available so that new sports are experienced.	To increase the range of PSSP 'intensive days' to be organised.  TGS Coaching  Mount Edgecumbe Trip for Y6's - OAA	£1000  £500  £160	Increase interest in different types of sports	Continued subscription to PSSP and signing up for the sessions they run. Pupils survey to see which of PSSP's sports offers pupils would like to try. Link with local clubs, sign post pupils where they can continue with the sports they have tried if they want. (e.g. rugby opportunities after rugby event.
Encourage a range of extra-curricular activities during the school day and after the school day.	Children able to experience different sporting activities with professionals.  Schools' Challenge – colour to be decided	£160	This raised the children to be aware of the variety of sports across the school and sports that they can access outside of school.	Keep in touch with companies about providing continuing provision outside of school hours.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£1927.40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children to experience competitive sports both intra school and inter school events. Target groups: SEN, more able, disadvantaged, B and C teams, Reception children.	Maintain commitment to the range of inter and intra school sports events attended. Boccia New Age Kurling Netball Hockey Rounders Cricket Multiskills Rowing  Transport to the events	£500 (HLTA/mental health lead to either release PE leader or attend events herself)  £1000 (PSSP)  £77.40	More pupils have participated in inter and intra sports competitions. Each year has participated in at least 1 event at their age level inter and have completed in multiple intra sporting events on average 4 per class. Pupils had the opportunity to practice for events this made them more prepared to compete.  The school was able to attend – previously this has been a barrier.	Continued subscription to PSSP so that children can continuously be involved in school sports events.
Year 6'to have the opportunity to interact with other Year 6's from other local schools. Establish new relationships through a competitive environment.	Mount Edgecumbe activities led by PSSP. - Orienteering - Problem solving - Creativity - Team work	£200	Children developed their competitive side and had an improved awareness of being part of a team. All children enjoyed the activity and were motivated to do their best.	Accompanying adults gained CPD on how to run a successful and competitive OOA day. Staff to take back to school and implement in Autumn 2023 with their new classes.



Disadvantaged children to compete against themselves prior to the event – have the willingness and passion to better themselves and show resilience.	School's Challenge – children invited to run ten miles in school and run the last mile on Plymouth How. Target disadvantaged children.	£150	Children are more aware of the importance of preparing for a competitive event - they must put the effort in.  Parents were involved and engaged in preparing/supporting their children.	Enter the following year.  Regardless of enters this event, teachers to still take their classes out to jog/run on PE days.
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Signed off by	
Head Teacher:	Sarah Rowe
Date:	07/04/23      Reviewed 24/07/23
Subject Leader:	Ellen Spiers
Date:	07/04/23      Reviewed 24/07/23
Governor:	Shona Bray
Date:	24/07/23